## Yuan Ze University

## Principles of Credits for Courses Delivered Each Academic Year

Passed at the 2<sup>nd</sup> Curriculum Committee meeting, Academic Year 1996, on December 11,1996 Amendments passed at the 3rd Curriculum Committee meeting, Academic Year, Academic Year 1997, on April 1,1998 Amendments passed at the 1st Curriculum Committee meeting, Academic Year 1998, on November 20, 1998 Amendments passed at the 3<sup>rd</sup> Curriculum Committee meeting, Academic Year 1998, on April 21, 1999 Amendments passed at the 1st Curriculum Committee meeting, Academic Year 1999, on November 17, 1999 Amendments passed at the 3<sup>rd</sup> Curriculum Committee meeting, Academic Year 1999, on April 26, 2000 Amendments passed at the 1st Curriculum Committee meeting, Academic Year 2000, on November 15, 2000 Amendments passed at the 2<sup>nd</sup> Curriculum Committee meeting, Academic Year 2000, on January 10, 2001 Amendments passed at the 3<sup>rd</sup> Curriculum Committee meeting, Academic Year 2001, on April 15, 2002 Amendments passed at the 2<sup>nd</sup> Curriculum Committee meeting, Academic Year 2002, on January 8, 2003 Amendments passed at the 4<sup>th</sup> Curriculum Committee meeting, Academic Year 2002, on June 18,2003 Amendments passed at the 4<sup>th</sup> Curriculum Committee meeting, Academic Year 2003, on June 23, 2004 Amendments passed at the 4th Curriculum Committee meeting, Academic Year 2004, on June 29, 2005 Amendments passed at the 1st Curriculum Committee meeting, Academic Year 2008, on November 5, 2008 Amendments passed at the 4th Curriculum Committee meeting, Academic Year 2008, on July 1, 2009 Amendments passed at the 2<sup>nd</sup> Curriculum Committee meeting, Academic Year 2011, on January 12,2011
Amendments passed at the 2<sup>nd</sup> Curriculum Committee meeting, Academic Year 2012, on January 11, 2012
Amendments passed at the 1<sup>st</sup> Curriculum Committee meeting, Academic Year 2012, on November 14, 2012 Amendments passed at the 3<sup>rd</sup> Curriculum Committee meeting, Academic Year 2016, on April 26, 2017 Amendments passed at the 3<sup>rd</sup> Curriculum Committee meeting, Academic Year 2018, on May 1, 2019

- 1. The principles for the credits for each academic year of the undergraduate School are as follows:
  - A. 30 credits are calculated for each class every academic year.
  - B. Taking a part of the small classes into account, the Department of Foreign Languages and Applied Linguistics and Department of Art and Design set up a standard for credit calculation as follows: Credits for each class equals credits for one and a half classes.
  - C. Department of Chinese Linguistics and Literature: Since the "Writing Practice" class is offered; Maximum credits for each class should be one and a half times of the original credits.
  - D. The number of credits for common compulsory and general education courses will be offered and reviewed according to actual needs.
  - E. Five credits are available for the Terminal Learning Program offered by each department each Academic Year.
- 2. The principles for the credits for each academic year of the Graduate School are as follows:
  - A. Master Program
    - a. Per Class Per Academic Year: 6 classes ×3 credits ×2 semesters = 36 credits / academic year
      (Using 10 students admitted as base unit, for increase of every 10 students, the number of credits will be increased by 6 credits). Master of Science in Finance and Accounting and Master Program of College of Management shall be given twice the
      - Accounting and Master Program of College of Management shall be given twice the credit hours for courses offered. The starting credits of the master's program of the Department of Electrical Engineering are calculated in groups, and the starting credits are given to each group respectively.
    - b. Graduate Institute Executive Programs: 36 credits / academic year (Using 30 students admitted as base unit, for increase of every 10 students enrolled, the number of credits will be increased by 9 credits). The starting credits of the Executive Master Program of the Department of Electrical Engineering are calculated in groups, and the starting credits are given to each group respectively.
  - B. The principles for the credits for each academic year of the Ph.D Program are as follows:
    - a. College of Management Ph.D Program: 36 credits/academic year.
    - b. Independent Ph.D Program: 15 credits/academic year.

- c. Other Ph.D Program: 9 credits/ academic year. The starting credits of the Ph.D Program of the Department of Electrical Engineering are calculated in groups, and the starting credits are given to each group respectively.
- 3. For promoting course integration or cross-department programs, additional credits are required. The maximum is 12 each academic year.
- 4. Other relevant descriptions are as follows:
  - A. The number of credits offered by each course unit is calculated based on the actual paid hours.
  - B. Credits for courses offered by Graduate School and In-service Training Graduate. School can be combined.
  - C. Credits for courses offered in a college are calculated into a total credits.

D.

a. Definition of Terminal Learning Program: A course in which the students will be able to fulfill assignments by applying the knowledge and skills learned during the semester and produce works at the end of the course.

b.

- For encouraging students to apply what they learned, the Terminal Learning Program offered by all departments are required courses (e.g., Professional Practical Training, Overseas Practical Training, Project, Thesis, Outcomes Exhibit, Performance, Competition and so on)
- ➤ Works are required to be produced at the end of the Terminal Learning Program.
- A maximum of five credits are available for the Terminal Learning Program approved by the Curriculum Committee in colleges/departments, and are not available for additional credits for large classes and English-only courses.
- ➤ Instructors are under an obligation to guide students enrolled in the course to complete their works. The works approved by the instructor are uploaded to the Terminal Learning Program Website.
- c. For undergraduate students who enrolled September 2009 and after, all students must complete the Terminal Learning courses for graduation.
- 5. These regulations will be adopted by Curriculum Committee, as shall amendments when they are made.