

Yuan Ze University Regulations for Students Suffering Difficulty in Their Schooling As A Result of A Disaster

Approved by the 1st Academic Affairs Meeting of the 2015 School Year, September 30, 2015
Approved by the 8th Academic Affairs Meeting of the 2023 School Year, May 1, 2024

Article 1 The school in order to protect the rights and interests of students affected by major disasters, has formulated these regulations based on the Ministry of Education's "Direction for Junior College and Higher Levels to Deal With the Rights of Education of Student Affected by Major Disaster Rights of Education" and Article 64-1 of YZU Study Regulations.

Article 2 The following regulations shall be applicable to students suffering difficulty in their schooling as a result of a disaster.

Article 3 Students suffering difficulty in their schooling as a result of a disaster referred to in the regulations shall be recognized by the educational authority.

Article 4 Entrance Examination and Registration:

1. Students who register for the entrance examination will be provided with venue support services by the school; if unable to attend, they may apply for a refund.
2. Students admitted to the school through various entrance examinations may complete the registration process by mail and submit the required supporting documents for follow-up procedures. They may also authorize someone else to handle the related tasks on their behalf.

Article 5 Students who fail to return to school with expiration of the deferment may be granted for an extension of one more year on a case-by-case basis.

Article 6 Regulations for Student Course Selection and Attendance Methods:

1. The required minimum credits taken for each semester are not applicable to students referred to in the regulations.
2. Students who take courses below the requirement shall pay credit fees for the courses they take.
3. Students with special needs for taking courses nearby may be actively contacted by the school to coordinate cross-campus course enrollment. Additionally, depending on the individual case, they may be exempt from restrictions on course availability and credit limits.
4. Under the premise of ensuring the quality of student learning, the school may implement flexible measures to assist students in taking courses through synchronous, non-blended distance learning.
5. The school may, taking into consideration the students' physical and mental adaptation and learning needs, assist in retaining their eligibility for dual degree programs, research, exchange opportunities, or participation in industry-academia cooperation projects abroad.

Article 7 Regulations on Student Leave of Absence, Refunds, and Study Period:

1. Students who apply for a leave of absence during the semester are not subject to the restrictions on applying after the start of the final exams. They are also not required to pay the relevant tuition and fees. If fees have already been paid, the school may refund the corresponding tuition and fees.
2. Students who fail to return to school with expiration of the suspension for two years may be granted for an extension of two more years on a case-by-case basis.
3. Students who withdraw from the semester are not subject to restrictions on the timing of their withdrawal, and the school may refund the relevant tuition and fees.
4. Students who have reached the maximum study period but are still unable to complete the required course credits may be granted a special extension of their study period for an additional two years.

Article 8 Regulations on Student Leave of Absence, Grade Assessment, and Credit Transfer:

1. Students may apply for leave of absence by mail (or by personally logging into the leave system) and submit the required supporting documents for follow-up procedures. They may also authorize someone else to handle the related tasks, without being subject to the restrictions on absences, deductions in exams, or compulsory suspension regulations.
2. The school may adjust the grading method based on the nature of the course, and handle course grades through make-up exams or other remedial measures. The make-up exam grades will be calculated based on the actual performance.
3. The school may relax the credit limits for courses that students apply to transfer or exempt.
4. The school may taking into consideration the student's physical and mental condition, assist in transferring to an appropriate department for study.

Article 9 Adjustment of Student Graduation Requirements:

1. The school may adjust the course content and study hours of courses (such as internships, physical education, and service learning) based on the nature of the subjects, as deemed appropriate.
2. The school may relax the graduation requirements for students (such as English tests, certification exams, etc.) and provide alternative solutions.

Article 10 The school should understand the actual needs of students in terms of physical and mental adaptation, academic learning, and career counseling. It should refer them to relevant units in a timely manner to provide the necessary resources and assist them in overcoming major disasters.

Article 11 These regulations are adopted by Academic Affairs Meeting, as shall amendments when they are made.