

Implementation Measures for the Five Ways of Life Records of Yuan Ze University Students

Passed in the Second Student Affairs Meeting of the 93rd Academic Year on May 25, 2005
Amended and Passed in the Second Student Affairs Meeting of the 100th Academic Year on December 19, 2011

Article 1: In order to encourage students to actively participate in extracurricular activities and volunteer services, promote holistic education, and serve as a specific reference basis for recommending students, these measures are established.

Article 2: The recognition of Five Ways of Life activities and volunteer services shall be proposed by various academic and administrative units and announced after being approved by the Student Activities Committee meeting.

Article 3: The target for recording in the Five Ways of Life records shall be students who participate in or organize various five-educational activities on and off-campus.

Article 4: The principle of recording in the Five Ways of Life records should be within two weeks after the activity ends. Besides students participating in activities recording their own records through the Five-Educational System, the organizers may also compile the list of participating students for record-keeping.

Article 5: After the relevant units review and approve the student's application for the Five Ways of Life, the student can apply for a printed copy at the Information Center. The records will be issued upon application, and a handling fee will be charged for each copy.

Article 6: The Five Ways of Life records can serve as supporting documents for the following purposes:

1. Applying for various scholarships.
2. Applying for enrollment in domestic and foreign schools.
3. Applying for job positions.
4. Other selection activities and related matters.

Article 7: These measures shall be implemented after approval by the Student Affairs Meeting and shall also apply to future amendments.

If any controversies or disputes occurred regarding clauses of the contract, it shall always refer to its Chinese version.