Regulations for the Implementation of the Disciplinary Self-Directed Learning Project, Yuan Ze University

Article 1 To promote student-centered learning and encourage students to integrate their academic disciplines with self-directed learning, aiming to cultivate lifelong learning abilities, Yuan Ze University (hereinafter referred as "YZU") hereby establishes the "Regulations for the Implementation of the Disciplinary Self-Directed Learning Project" (hereinafter referred to as "the Regulations").

Article 2 These Regulations encourage students to independently design personalized learning pathways within their respective academic disciplines based on their interests. According to the nature of each proposal, the project is categorized into four types:

1. **Research Type:** Students conduct diversified inquiries on specific topics, deepen their understanding of professional knowledge acquired from existing courses, or apply their knowledge to issue- or field-based practical learning projects.

2. **Competition Type:** Students participate in subject-specific or interdisciplinary competitions to enhance their expertise and practical skills, while also strengthening problem-solving and innovative thinking through competition experiences.

3. **Certificate Type:** Students formulate learning goals and execution strategies to participate in professional certification exams relevant to their academic or career development, thereby demonstrating the linkage between learning and professional growth.

4. **Digital Learning Type:** Students engage in self-directed learning via online platforms, flexibly managing their learning content and progress to broaden their global perspectives and stay informed of international trends.

Article 3 YZU establishes a Self-Directed and Interdisciplinary Learning Committee to oversee the planning and promotion of school-wide strategies related to professional and interdisciplinary learning. The Committee is convened by the Dean of Academic Affairs and comprises one faculty representative from each College, nominated by the respective Colleges. Each member serves a term of one year.

Article 4 Undergraduate students may apply individually or as a group of up to five members. However, for competition-oriented projects, if otherwise specified by the competition regulations, such rules shall apply.

Article 5 Students applying for research-, competition-, or certification-oriented projects must complete the "Introduction to Self-Directed Learning" course, invite a full-time faculty member to serve as a faculty advisor, and submit a

written proposal in the designated format. Applications must be submitted to the Teaching Excellence Center, Office of Academic Affairs during the application period. Proposals will be reviewed by respective departments and the Self-Directed and Interdisciplinary Learning Committee. Students must submit a final report by the specified deadline. The Teaching Excellence Center will compile and forward the reports for final assessment by the departments and the Committee. Grades will be recorded as "Pass" or "Fail" according to the final assessment results.

Article 6 Students applying for digital learning-oriented projects must select courses from the approved digital course list and submit application. A full-time faculty member must serve as the faculty advisor. At the end of the term, students must submit proof of course completion or a course certificate. Upon approval, students will be awarded elective credits. The International Academy will collect the applications and completion documents and submit them to the Self-Directed and Interdisciplinary Learning Committee for evaluation. Grades will be recorded as "Pass" or "Fail."

Article 7 Each project may be awarded 1, 2, or 3 credits depending on its content and scope. As a general rule, 18 hours of learning is equivalent to 1 credit, which serves as the basis for credit recognition. Credits may not be duplicated under the following circumstances:

1. The project content overlaps with existing credited courses or has already been credited elsewhere.
2. The project consists of work from capstone projects, theses, or internships without independent innovation or extension.
3. When the content of multiple self-directed learning projects overlaps, only one project may be counted for credit.

A maximum of 3 credits may be counted toward free elective credits.

Article 8 Each department may formulate its own implementation guidelines based on its educational goals and shall submit them to the Office of Academic Affairs for record.

Article 9 These Regulations shall be implemented following approval by the Academic Affairs Meeting. Amendments shall follow the same procedure.