

Establishment Guidelines for the Yuan Ze University Self-Directed Interdisciplinary Learning Committee

Approved at the 6th Academic Affairs Meeting of Academic Year 2025 on March 11, 2026

Revised and approved at the 8th Academic Affairs Meeting of Academic Year 2025 on June 10, 2026

1. To promote student-centered learning, encourage students to develop individualized learning plans based on their interests and career goals, and integrate interdisciplinary coursework into their learning pathways, Yuan Ze University (hereinafter referred to as "the University") establishes the Self-Directed Interdisciplinary Learning Committee (hereinafter referred to as "the Committee") and formulates these Guidelines.

In consideration of the University's commitment to interdisciplinary learning, proposals concerning interdisciplinary programs planned by various centers and self-directed learning initiatives administered by the General Education Department may be submitted to the Committee for review.

2. The Committee shall be convened by the Dean of Academic Affairs and shall consist of one faculty representative recommended by each college.

When necessary, faculty advisors, representatives from the International College, and representatives from the General Education Department may be invited to attend meetings as non-voting participants.

Committee members shall serve a one-year term.

3. The responsibilities of the Committee are as follows:
 - A. To coordinate and provide guidance on the planning and implementation of the University's self-directed learning strategies.
 - B. To review proposals regarding the establishment, amendment, and discontinuation of the Self-Directed Interdisciplinary Program and interdisciplinary programs planned by various centers.
 - C. To review the completeness, reasonableness, and learning outcomes of students' Professional Self-Directed Learning Plans and General Education Self-Directed Learning Plans.
 - D. To approve the professional relevance, interdisciplinary appropriateness, and credit recognition of courses selected under the Self-Directed

Interdisciplinary Program, including applications for retroactive credit recognition.

- E. To ensure that course combinations comply with the diversification principle, requiring coverage of at least two different colleges, departments, or professional fields, and to prevent excessive concentration of coursework or mere accumulation of credits.
 - F. To ensure that identical learning content is not recognized for credit more than once and that each plan demonstrates independent extension and innovation.
 - G. To deliberate on other significant matters related to self-directed learning and the Self-Directed Interdisciplinary Program.
- 4. Administrative affairs of the Committee shall be handled by units or personnel designated by the Office of Academic Affairs, who shall be responsible for document collection, coordination of review procedures, and meeting administration.
 - 5. Committee members who have advisory relationships, research collaborations, co-teaching arrangements, or any other conflict of interest with an applicant or application under review shall recuse themselves and shall not participate in discussions, reviews, or resolutions concerning the case.
 - 6. Review procedures of the Committee shall be conducted as follows:
 - A. Preliminary Review
 - 1. Professional Self-Directed Learning Plans:

The responsible unit within the Office of Academic Affairs shall review applicant eligibility, document completeness, and formatting requirements, and subsequently submit the application to relevant departments for assessment of its academic and professional appropriateness.
 - 2. General Education Self-Directed Learning Plans:

Applications shall be received by the General Education Department and reviewed and approved by the General Education Curriculum Committee.
 - B. Secondary Review

The Committee shall conduct substantive reviews through committee meetings or by designated committee members appointed by the Convener. Review methods may include document review, interviews, or online presentations.

C. The review shall focus on:

Clarity of learning objectives; Logical coherence of course combinations; Depth and quality of self-directed learning content; and Compliance with interdisciplinary learning principles.

7. In conducting credit recognition reviews, the Committee shall adhere to the following principles:

A. Diversification Principle: Course combinations within a program shall not be drawn entirely from a single department to which the student belongs and shall cover at least two different colleges, departments, or professional fields.

B. Credit Conversion: Credits for Professional Self-Directed Learning Plans shall be calculated on the basis of one credit for every eighteen hours of learning activity.

C. Non-Duplication Principle: The same learning content shall not be recognized for credit more than once, and the learning plan shall demonstrate independent extension and innovation.

D. Retroactive Credit Recognition: Applications for retroactive recognition of completed coursework may be submitted in accordance with relevant regulations and shall be reviewed for their relevance to the student's self-directed learning theme.

8. The Committee shall convene meetings as needed each semester. Meetings shall be convened and chaired by the Convener.

A meeting shall require the attendance of more than one-half of all committee members. Resolutions shall be adopted upon approval by a majority of the members present.

These Guidelines shall be implemented upon approval by the Academic Affairs Meeting. The same procedure shall apply to any amendments.