

Implementation Regulations for the Happy Learning Camp Project of the Yuan Ze University Diverse Learning Passport

Proposal Presented at the 5th Student Affairs Office Meeting of the 109th Academic Year on December 3, 109

Article 1: In order to improve care and guidance for economically disadvantaged students, these implementation regulations are established in accordance with the provisions of the "Implementation Measures for the Diverse Learning Passport" (hereinafter referred to as the implementation measures).

Article 2: Purpose of the Activities

Through training in the form of club-like organizations, the project aims to carry out service programs, course learning, book clubs, and other activities to assist students in planning learning strategies, enhancing their motivation and effectiveness in learning, cultivating enthusiasm for community service, and serving society with gratitude and care.

Article 3: Target Participants

- (1) Students who meet the requirements stated in Article 3 of the implementation measures.
- (2) Participants will be recruited by the Student Affairs Office's Life Guidance Division (hereinafter referred to as the Life Guidance Division) for the project activities.
- (3) Students with poor attitudes toward learning and service, despite counseling, those who unreasonably fail to participate in group activities or submit reflections will have their participation eligibility canceled.

Article 4: Implementation Methods

- (1) Each group's learning activities, such as book clubs and course learning, will be conducted for 4 hours per month.
- (2) Each individual should engage in personal learning activities for 4 hours per month.
- (3) Each month, participants are required to dedicate 10 hours to group service and care activities (including writing one reflection of 300 words).
- (4) Participants should attend group learning courses for 4

hours per month (including writing one reflection of 300 words).

- (5) Participants attending all scheduled monthly learning activities and totaling at least 22 hours will receive an additional 3 hours of attendance credit.
- (6) Workshops for team training, off-campus community service activities, and the final results presentation will be conducted during each semester. Outstanding students showing enthusiasm for service will be rewarded to enhance team cohesion.
- (7) Participants must fill out activity record forms and have them signed by the responsible personnel at the end of each activity. Relevant proof of participation should be retained.
- (8) After activity verification and approval, the recorded hours will be processed in accordance with the implementation measures for the Diverse Learning Passport.

Article 5: Counseling Mechanism

- (1) The Life Guidance Division will hold regular monthly meetings with participants to provide guidance and support for the activities' execution and effectiveness.
- (2) A community support system will be established to continuously monitor students' learning progress and provide timely assistance in academic counseling, career exploration, financial aid, family or psychological counseling, and appropriate referrals to relevant professional units for consultations.

Article 6: These implementation regulations will be put into effect after being approved by the Student Affairs Office Meeting and will be subject to revision if necessary.