## Yuan Ze University Implementation Guidelines for Applying for Ministry of

## Education Subsidies for Transportation Fees for Students with Disabilities (Effective from 2025)

Approved by:

October 24, 2024 (113th Academic Year, 2nd Student Affairs Meeting) November 5, 2024 (113-01 Special Education Promotion Committee)

**Article 1: Purpose** In accordance with the "Implementation Guidelines for Subsidizing Higher Education Institutions in Recruiting and Assisting Students with Disabilities" issued by the Ministry of Education, these guidelines are established to provide transportation subsidies for students with physical disabilities, chronic illnesses, multiple disabilities, and other mobility impairments who are unable to commute to and from school independently.

**Article 2: Eligibility** The subsidy is available to students enrolled at the university who meet the following criteria:

- 1. Possess valid student status and hold a valid disability certificate.
- 2. Do not reside in school dormitories.
- 3. Have a disability type and severity that prevents independent commuting, as assessed by the Resource Classroom.

Students with disabilities who use free school transportation, unjustifiably do not use the transportation services provided under Article 3, Paragraph 1 of the "Implementation Guidelines for Transportation Services for Students with Disabilities Unable to Commute Independently," or receive other transportation subsidies are not eligible for this subsidy.

**Article 3: Application and Review Period** Applications and reviews are conducted according to the actual announcement by the Resource Classroom. Students with special transportation needs may apply for approval.

The school must complete the preliminary assessment within two weeks after the application deadline, followed by a professional evaluation meeting to determine the results.

The professional evaluation refers to a comprehensive assessment conducted by a professional team formed by the school, considering the student's individualized education plan, special education program, or other relevant information. If necessary, the student with disabilities and their legal guardian may be invited to participate.

## **Article 4: Application Documents**

- 1. Application form
- 2. Copy of a valid disability certificate
- 3. Copy of both sides of the student ID card

## **Article 5: Review Principles**

- 1. The applicant's family economic status
- 2. The applicant's disability status
- 3. The applicant's commuting situation
- 4. Other relevant factors

**Article 6: Funding Source** The subsidy is paid within the budget allocated by the Ministry of Education for the current year.

**Article 7: Supplementary Provisions** Any matters not covered by these guidelines shall be handled in accordance with relevant government laws and regulations.

**Article 8: Approval** These guidelines are approved by the university's Special Education Promotion Committee.

The English version is provided for reference purposes only. In the event of any discrepancies between the English and Chinese versions, the Chinese version shall prevail.