

大專校院就業職能平台 (UCAN) 登入步驟說明與施測

UCAN Assessment and Explanation (Career and Competency Assessment Network)

UCAN 是什麼？

What is UCAN ?

為使學與用之間更加緊密扣連，提升學生就業準備度，教育部建置「大專校院就業職能平台」（簡稱 UCAN）。

To strengthen the connection between learning and application and improve students' job readiness, the Ministry of Education has established the 'University Career and Competency Assessment Network Platform' (UCAN).

職業興趣探索

了解興趣強弱
認識工作世界
尋求相關諮詢



你是誰？探索職涯方向

職能診斷

職場共通職能探索
專業職能診斷
診斷／諮詢檔案紀錄



你想做什麼？了解能力強弱

能力養成計畫

設定學習目標
規劃養成方向
持續學習行動



你要做什麼？

Career interest exploration

Understand the Job
Seek Relevant Consultation

Who are you? Explore Career Directions.

Occupational Diagnostics

Diagnosis of common functions in the workplace

What do you want to do?
Understand your strengths and weaknesses.

Ability Development Program

Set Learning Goals
Continuous Learning

What are you going to do?

今天要做的是... What to do today

- 專業職能：從事一項職業所需具備的各種知識與技能

Professional functions : The knowledge and skills required for engaging in a specific profession.

- 職業興趣探索：了解您現階段的興趣、特質、偏好適合哪種職業類型

Career interest exploration : Understanding which career type aligns with your current interests, traits, and preferences.

- 共通職能：從事各種不同的職業類型都需要具備的能力

Common Job functions : Abilities required for various types of professions

Communication and
expression



溝通表達



問題解決

Problem-solving

Continuous learning



持續學習



創新

Innovation

Interpersonal
interaction



人際互動



工作責任及紀律

Work responsibility and
discipline

Team collaboration



團隊合作



資訊科技應用

Information technology
application

For Other Language Users

UCAN supports **English**.

If you prefer a language other than Chinese or English, please use **Chrome's webpage translation feature**.

⚠ Important: The **Professional Functions** assessment is **not currently available in English**. Please use Chrome's webpage translation feature to complete this section.

Step 1



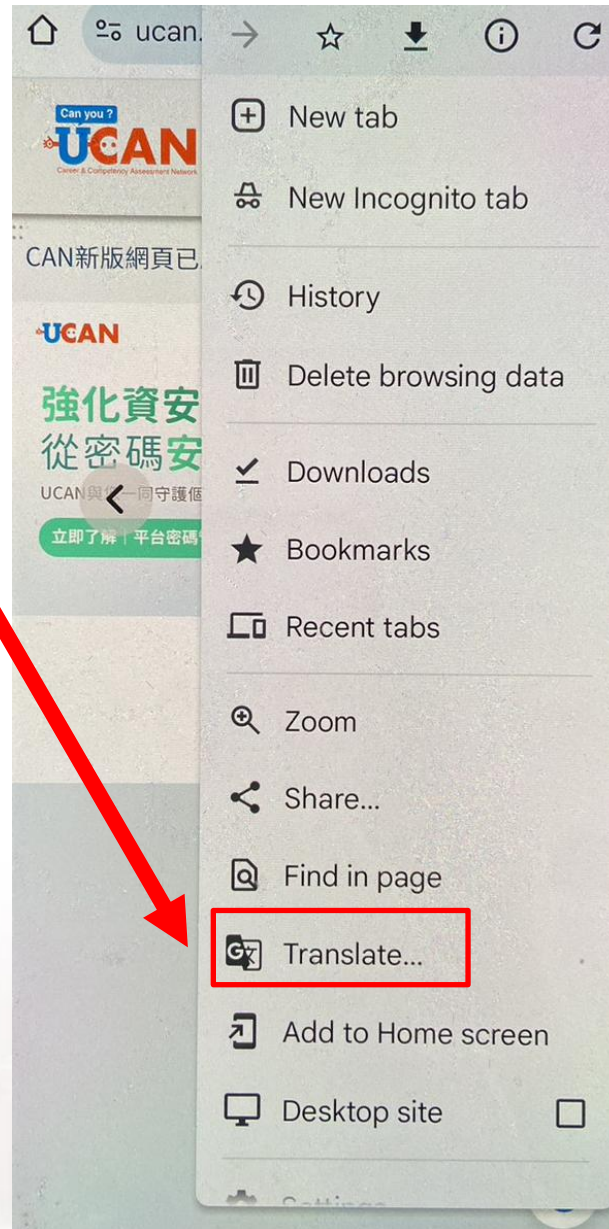
Click the button with three dots in the top right corner

Step 2

Click the translation option. Select your preferred language.

Please note:

You may need to click the **Translate** button again when navigating to a new page.



如何進入 UCAN 大專校院就業職能平台

How to enter UCAN

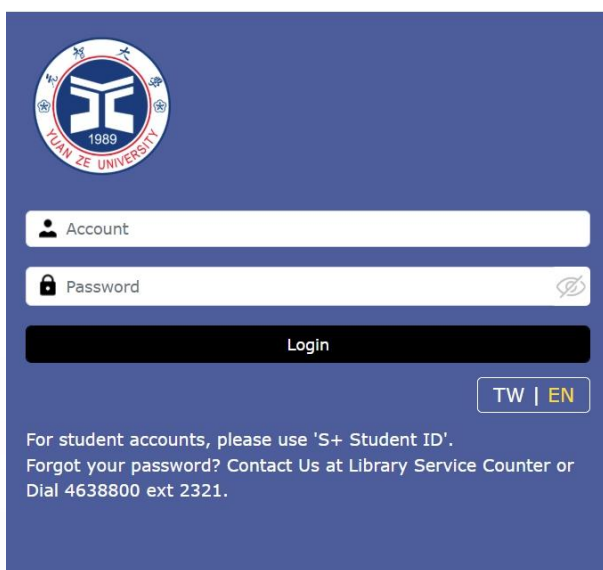
- For users who prefer the Chinese interface or need to use the webpage translation feature

Please access UCAN through the Portal system.

- 偏好使用中文介面或需要使用網頁翻譯功能的使用者，請透過 Portal 系統登入。



The Chinese login interface features the Yuan Ze University logo at the top left. Below it are two input fields: '帳號' (Account) and '密碼' (Password). A '登入' (Login) button is positioned below the password field. To the right of the login button is a 'TW | EN' language toggle. At the bottom, there is a note about the default password format: '帳號：s加上您的學號，如s1121234。密碼：身份証字號加上@Yzu (身份證第一碼英文請大寫)，如H123456789@Yzu。' and a reminder to change the password after the first login.



The English login interface also features the Yuan Ze University logo. It has two input fields: 'Account' and 'Password'. A 'Login' button is located below the password field. To the right of the login button is a 'TW | EN' language toggle. At the bottom, there is a note: 'For student accounts, please use 'S+ Student ID'. Forgot your password? Contact Us at Library Service Counter or Dial 4638800 ext 2321.'

Password :

Residence Permit Number

+ @Yzu

Example:

H801234567@Yzu

First-time Login :

Your default password is

Residence Permit Number

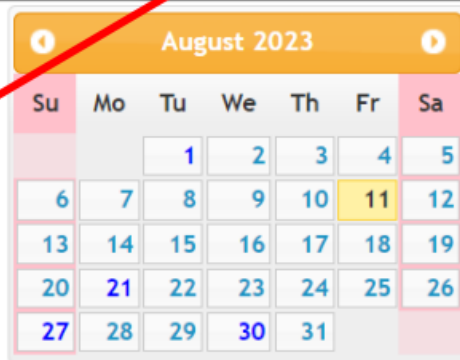
+ @Yzu.

After logging in for the first time, **please change your password.**

請先登入學校 Portal 系統，點選 Portal 畫面右上角自己的名字。



請先點擊右上方自己的名字



August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

▶ more...

2023年08月11日

我的行程

全校行事曆

○○○ Logout



March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

▶ more...

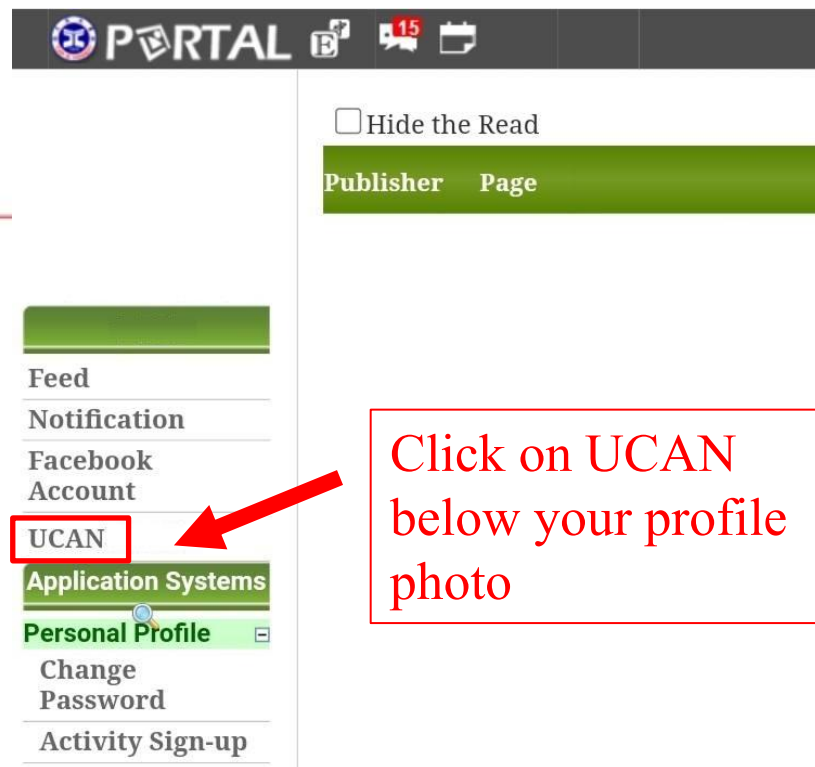
2025年03月05日

My Schedule

YZU Schedule

Click on your name in the top right corner

點選左邊，大頭像下方的 UCAN。



▲注意!點擊UCAN後，如果系統跳出「此帳號已有人使用」或「學號、姓名或學系不正確」等訊息，請登出portal後再次重新登入。

▲如重新登入後仍無法解決請將系統訊息截圖寄至
irenewu@saturn.yzu.edu.tw。

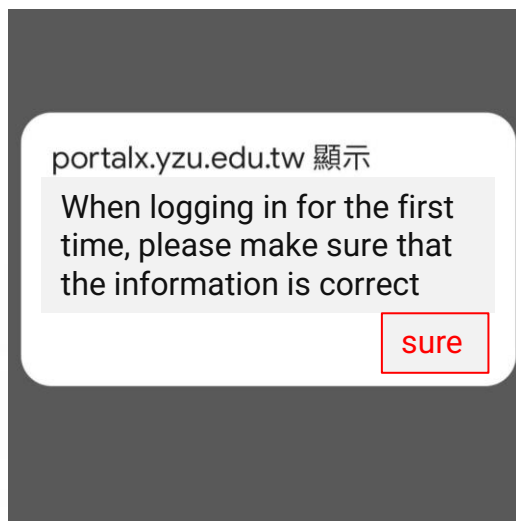
▲After clicking UCAN, if the system pops up a message such as "This account has been used" or "The student number, name or department is incorrect", please log out of the portal and log in again.

▲If it still can't be solved after logging in again, please send a screenshot of the system information to
irenewu@saturn.yzu.edu.tw.

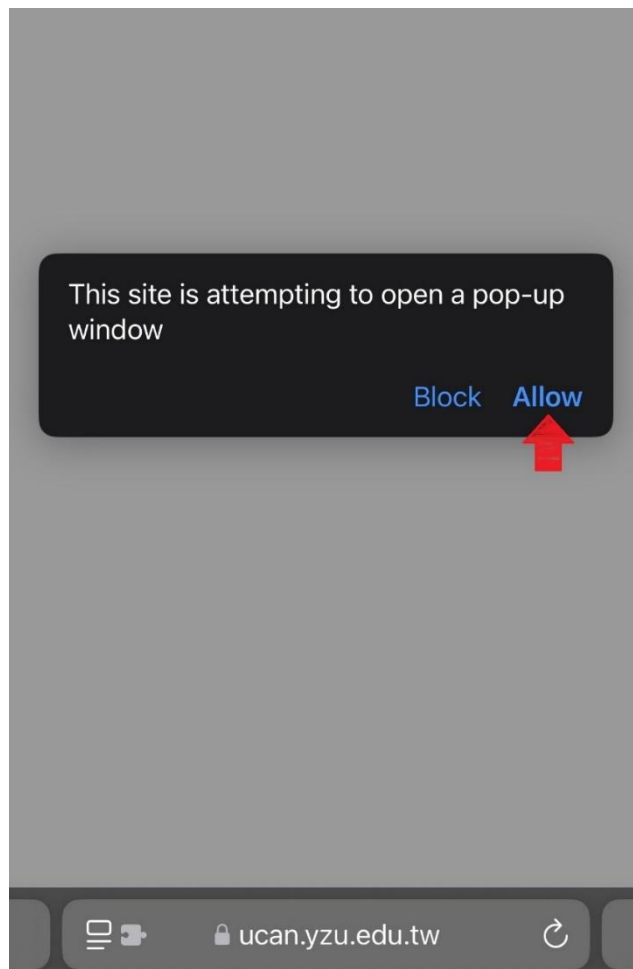
第一次登入UCAN系統(顯示畫面)



When you log in for the first time



此網站正在嘗試打開彈出視窗，請點選允許(Allow)
This site is attempting to open a pop-up window , please
click Allow



請更新基本資料欄位(*必填)，僅於首次登入顯示

Please update your personal information only when you log in for the first time

Can you? UCAN 大專校院 就業職能平台

使用者：

職能起飛 職場加值 能力養成

首頁 > 我的帳戶

我的帳戶 My account

以下您所輸入的資料均係中華民國「個人資料保護法」規範，未經同意絕不會將您的資料揭露給無關第三者知悉，請放心填寫。

※身分：☒ 學生 ☐ 待業者 ☐ 在職者

※性別：☒ 女 ☐ 男

※姓名：

※密碼：

※確認密碼：

(目前所使用的密碼為預設值，請進行密碼變更;密碼至少八碼，且包含英文大寫、英文小寫、數字或符號等至少三種組合。)

※出生日期： @mail.yzu.edu.tw (為防止系統寄信失敗，請確認此信箱為你的常用信箱)

※電子信箱： (請確認此行動電話為您常用的行動電話號碼)

※行動電話：

聯絡電話：

聯絡地址：

※入學時間：2024 年 9 月

請注意：若您為轉學生/復學生，請選擇當初大一的入學時間，而非目前就學/復學的時間。
如：2022/06復學的大四生，大一入學時間應為2019/08。

※學校所系：元智大學 工程學院英語學士班 日語部

※系所分類：工程、製造及營建領域 工程及工程學門

※目前學歷：學士

※年級： 年

※班級： 班

※學號：

☐ 在您儲存資料前，請閱讀並同意「個人資料蒐集、處理及利用之告知說明」以及「使用者條款」。

儲存資料

※* 為必填欄位，請確實填寫。

Home > Account management

Account management

Tightly protected personal data

The following information you input is in accordance with the "Personal Information Protection Law" of the People's Republic of China, and your information will not be disclosed to unrelated third parties without consent, please feel free to fill in the answer

※ Status: ☐ student ☐ Unemployed ☒ Incumbents

※ Gender: ☒ woman ☐ man

※ Account number:

※ Name: Please enter a name

※ E-mail: Please enter your email address

※ Spare mailbox: Please enter an alternate email

※ Mobile phone: Please enter a mobile phone number

If you are an international student and do not have a Taiwan mobile phone number yet : Please enter **1234567890** in the phone number field.
After obtaining a Taiwan mobile phone number, please log in to UCAN and update your phone number.

※ Enrollment Period: 2020 year 9 month If you are a transfer/returning student: Please select the start date of your current freshman year instead of your current transfer/return date.

※ School: Taoyuan City Yuan Ze University

※ Duration: Master

※ Department: Department of Information Management In-service special classes

☐ Before you register as a member, please read and agree to the notice and user terms for the collection, processing and use of personal information.

Preservation of data Re-enter

請輸入新密碼 (留意密碼規則)

Please enter a new password (Please follow the password guidelines).

因應教育部資安規範及遵循資通安全管理法，UCAN升級平臺密碼加密原則，因此需請使用者重新設定密碼，造成不便，敬請見諒！

請輸入新密碼：

再次確認密碼：

(密碼至少八碼，且包含英文大寫、英文小寫、數字或符號等至少3種組成。)

~~~修改成功後，請重新登入~~~

確認修改

Home. > Change your password

maindai big

### Change your password / Edit My Password

Please note:

- The password must be at least 8 digits and contain at least 3 types of passwords, including uppercase, lowercase, numbers or symbols
- Passwords are case-sensitive
- The password cannot be the same as the previous three times
- The password must not be exactly the same or partially identical to the account number
- After the password is successfully changed (please be sure to wait until the system prompts that the change is successful before closing the browser), the system will be automatically logged out, please log in again to confirm

Please enter  
your old  
password

Please enter a  
new password

Confirm your  
password  
again

(The password should be at least 8 digits and should consist of at least 3 types of uppercase, lowercase, numbers or symbols)

Confirm the changes

僅於首次登入顯示

Only when you log in for the first time

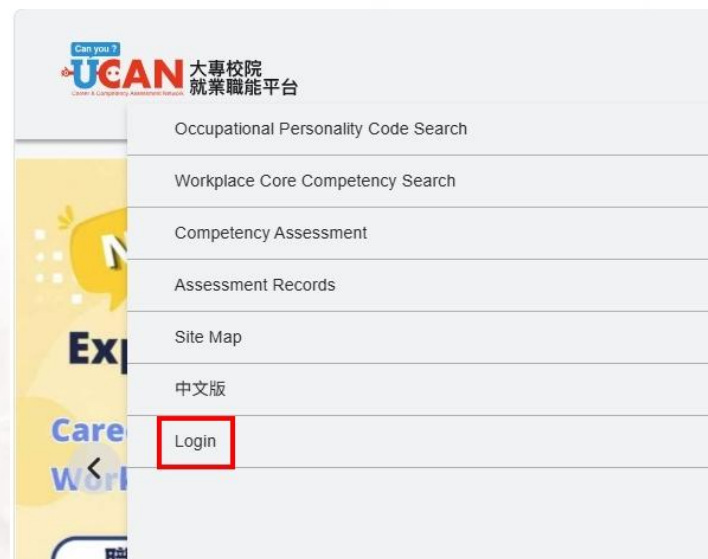
12

# 如何進入 UCAN 大專校院就業職能平台

## How to enter UCAN



- For users using the English version  
Please log in directly through the UCAN platform.
- 使用英文版 UCAN 的使用者，請直接從 UCAN 平台登入。
- [https://ucan.moe.edu.tw/index\\_en.aspx](https://ucan.moe.edu.tw/index_en.aspx)



# 如何進入 UCAN 大專校院就業職能平台

## How to enter UCAN

UCAN 大專校院就業職能平台

Home > Sign in

### Sign in / Login

Required fields are marked with an asterisk (\*).

★ \*Username: Please enter your username

\*Password: Please enter your password

\*Verification Code: Please enter the verification code 6993

2 Create Account 1 Sign In

Forgot Username / Password

#### 帳號申請(Create Account)

受嚴密保護的個人資料

以下您所輸入的資料均依中華民國「個人資料保護法」規範，未經同意絕不會將您的資料揭露給無關第三者知悉，請放心填寫

Your Personal Data Is Secure

Your information is protected under Taiwan's Personal Data Protection Act and will not be shared with unrelated third parties without your consent.

※ 姓名: 請輸入姓名(Please enter your name)  
請使用入學資料中的完整姓名。(Enter your full name as shown in your enrollment record.)

※ 帳號類別: 學生(Student) 將業生(Job Seeker) 在職生(Employed)  
Current Status

※ 性別: 女(Female) 男(Male)  
Gender

※ 學籍身分: 本國生(Domestic Student) 外籍生(International Student) 僑生(Overseas Chinese Student)  
Enrollment Status

※ 帳號: 請輸入帳號(Please enter your username)  
禁止使用身分證字號當作帳號!(Do Not use your ID number as your username.)  
帳號最多輸入30個字元的英文字母、數字或。(Username may contain up to 30 letters, numbers, or underscores.)

### ★ 1.Username :

**1010 + your Student ID**

Example: **10101121234**

First-time Login Password :

**9+ your Student ID**

Example: **91121234.**

⚠ After Your First Login, please change your password after logging in.

2. If the system shows “No such account”, please click **Create Account** to register.

Username: **1010 + your Student ID**

Password: **Create your own password**

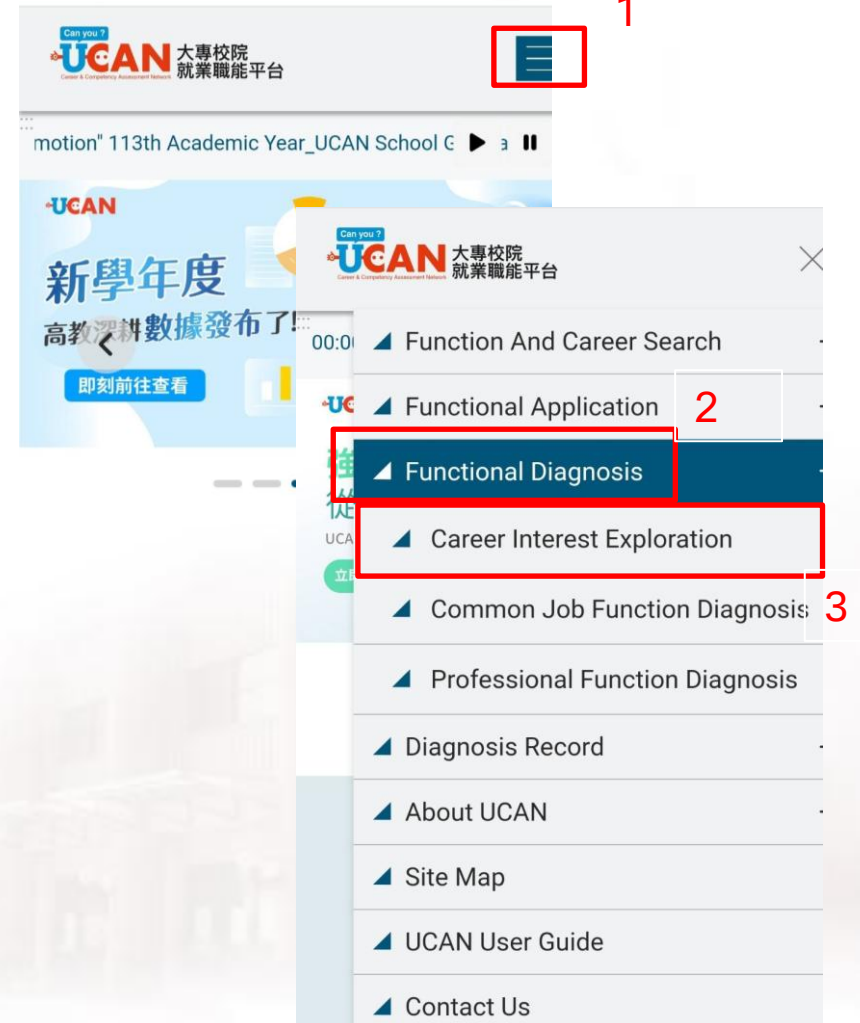
- If you are an international student and do not have a Taiwan mobile phone number yet :  
Please enter **1234567890** in the phone number field.  
After obtaining a Taiwan mobile phone number, please log in to UCAN and update your phone number.

# 請點選職業興趣探索

Please click Functional Diagnosis and  
Career Interest Exploration



連結到UCAN平台



# 請點選確定後進入畫面

## Click Sure to enter the screen



front page > Functional diagnosis  
> Career Interest Exploration

### Career Interest Exploration

#### Test Instructions and Reminders

- ▼ This test takes about 10 minutes to complete.
- ▼ Please tick the items that apply to you. There is no limit to the number of items you can tick.
- ▼ This test is divided into three parts, with a total of 194 questions.

1

### Career Interest Exploration

#### Career Interest Exploration

Assist you in identifying career interests and jobs related to those interests. You will discover your preferences in career choices and areas that may attract you to invest your attention.

The results of your career interest exploration can provide you with an understanding of your own interests and the career areas you would like to explore further.

☒ I have read the test consent form

Start exploring career interests>>

### / Career Interest Exploration /



#### Inquiry message

- UCAN will keep 4 career interest exploration diagnostic results for you
- To diagnose again, select [OK]
- If you do not want to diagnose again, please select "Cancel"

SURE

CANCEL

### Career Interest Exploration

#### Test Instructions and Reminders

- ▼ This test takes about 10 minutes to complete.
- ▼ Please tick the items that apply to you. There is no limit to the number of items you can tick.
- ▼ This test is divided into three parts, with a total of

# 請點選符合你的描述的项目

Please select an item that matches your description.

front page > Functional diagnosis  
> Career Interest Exploration

## Career Interest Exploration

**Part 1. What activities do you like?**

**Part 2. Do you think you have such qualities?**

**Part 3. What subjects do you like best in your previous learning experiences?**

There are 102 activities in this unit. Please check the ones you like (there is no limit to the number of items you can check).

☐ 1. Observe how organisms grow and survive

others

☐ 15. Perform in front of people

☐ 16. Reading and Writing

☐ 17. Play a musical instrument

☐ 18. Engage in activities related to creativity and art

☐ 19. Operate audio and video recording equipment

☐ 20. Design promotional materials and posters

☐ 21. Flexibly perform routine or organized tasks

1 / 5 Next page

**Part 2.**

**Do you think you have such qualities?**

**Part 3.**

**What subjects do you like best in your previous learning experiences?**

There are 54 descriptions in this unit. Please check the items that match your personal characteristics.

☐ 1. Independence

☐ 2. Love nature

☐ 3. Flexible limbs

☐ 4. Good at planning

☐ 5. Don't be independent

# 請點選符合你的描述的项目

Please select an item that matches your description.

|                       |                                  |
|-----------------------|----------------------------------|
| <input type="radio"/> | 46. Coordination                 |
| <input type="radio"/> | 47. Passion                      |
| <input type="radio"/> | 48. Love competition             |
| <input type="radio"/> | 49. Be persuasive                |
| <input type="radio"/> | 50. Be curious                   |
| <input type="radio"/> | 51. Objective                    |
| <input type="radio"/> | 52. Pay attention to methods     |
| <input type="radio"/> | 53. Like machinery               |
| <input type="radio"/> | 54. Balance intuition with logic |

◀ 3/ 3Previous page   confirm ▶

**Part 3.**  
**What subjects do you like best in your previous learning experiences?**

There are 38 activities in this unit. Please check the ones you like (there is no limit to the number of items you can check).

|                       |                         |
|-----------------------|-------------------------|
| <input type="radio"/> | 1. Mathematics          |
| <input type="radio"/> | 2. Earth Sciences       |
| <input type="radio"/> | 3. Chemistry            |
| <input type="radio"/> | 4. Agriculture/Agronomy |
| <input type="radio"/> | 5. Physics              |
| <input type="radio"/> | 6. Architecture         |

◀ 2/ 2Previous page   confirm ▶

|                       |                                                               |
|-----------------------|---------------------------------------------------------------|
| <input type="radio"/> | 36. Engineering Technology                                    |
| <input type="radio"/> | 37. Computer Applications/Business and Information Technology |
| <input type="radio"/> | 38. Mechatronics related subjects                             |

◀ 2/ 2Previous page   confirm ▶

**Prompt message!**

You have completed all the questions. If you want to submit, please click [Confirm].

SURE CANCEL

|                       |                                                               |
|-----------------------|---------------------------------------------------------------|
| <input type="radio"/> | 35. Information Network                                       |
| <input type="radio"/> | 36. Engineering Technology                                    |
| <input type="radio"/> | 37. Computer Applications/Business and Information Technology |
| <input type="radio"/> | 38. Mechatronics related subjects                             |

◀ 2/ 2Previous page   confirm ▶

- 診斷結束後會立刻顯示簡易結果

The simplified results will be displayed immediately after the assessment is completed.

- 完整診斷結果說明請於隔天連結至UCAN平台查詢
- For a detailed explanation of the assessment results, please visit the UCAN platform the following day.

## Career Interest Exploration Diagnostic Results

### Career Interest Exploration Results :::

Name:

School:Yuan Ze University

Duration:

Department

Level:

Student ID:

Testing date:April 21, 2025

Download the diagnosis result PDF

Career interest exploration is based on the Career Clusters Interest Survey of the States' Career Cluster Initiative to find out the individual's interest in different career types. A correlation analysis was also conducted with the occupational personality system in John Holland's theory of person-situation fit, and 16

### Career Type

The 16 career types consist of jobs in the same field or that require similar knowledge and skills. They can be provided to the education system for use in career or learning development planning to systematically develop similar knowledge and skills. Scores reflect your interest, not your job skills or abilities.

| 16 Career Types                             | 0    |
|---------------------------------------------|------|
| Building Construction                       |      |
| Natural Resources, Food and Agriculture     | 0.00 |
| Arts, Culture and Audiovisual Communication |      |
| Business Management                         |      |
| Education and Training                      |      |
| Financial                                   | 0.00 |
| Government Public Affairs                   | 0.00 |
| Healthcare                                  |      |
| Personal and social services                | C    |
| Leisure and sightseeing tours               |      |
| Information Technology                      | TOI  |
| Justice, Law and Public Security            |      |
| Marketing and Sales                         |      |

# 如何查看診斷結果

## How to view diagnosis results



點選 切換電腦版



連結到UCAN平台

點此連結至 UCAN 平台

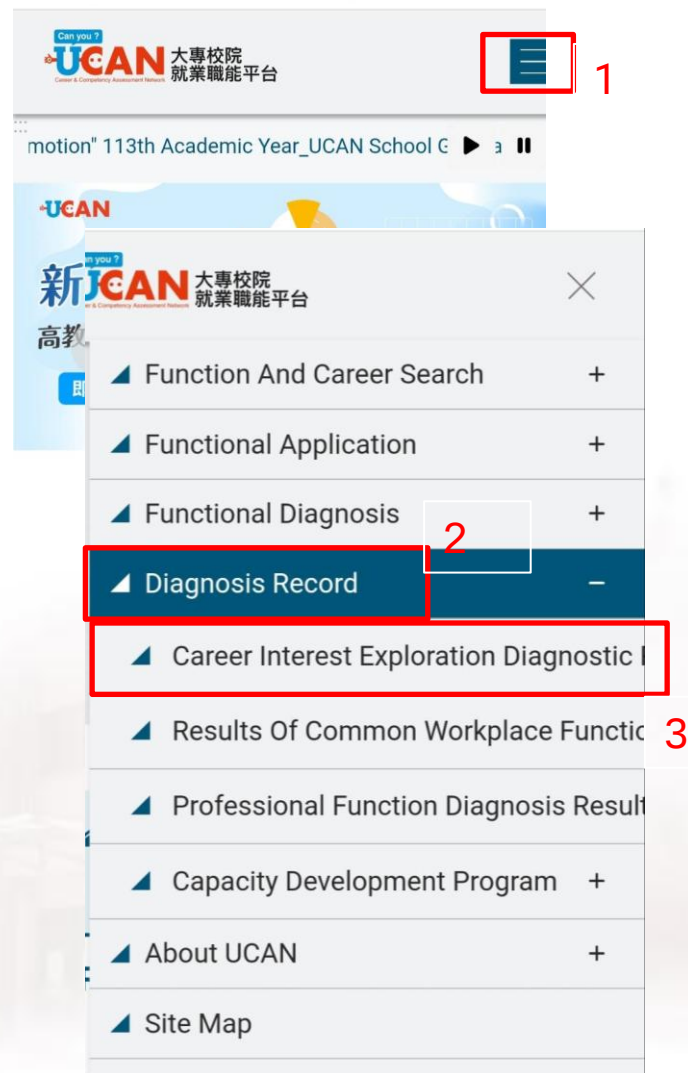
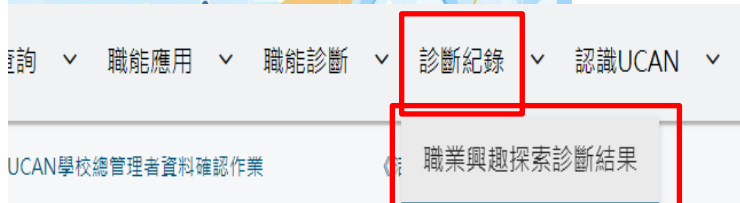


# 如何查看診斷結果

## How to view diagnosis results

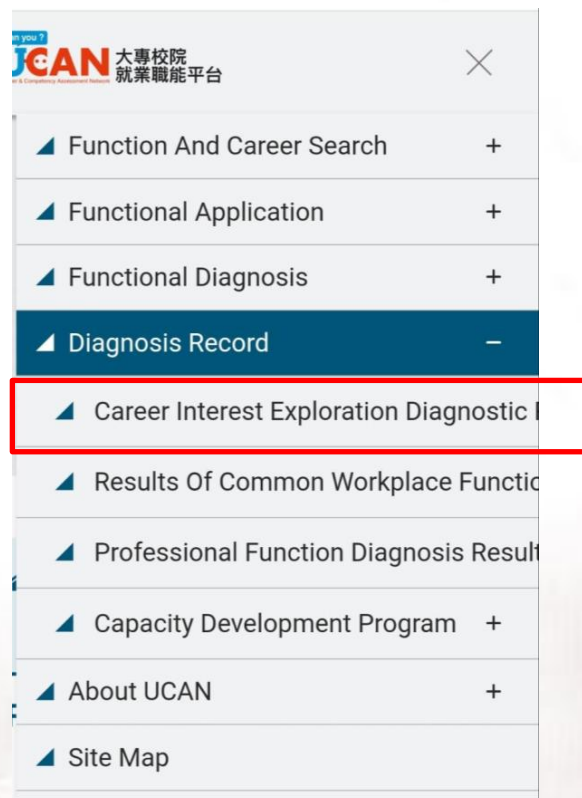


點選 右上角  
Click on the top  
right corner



# 如何查看診斷結果

## How to view diagnosis results



# 請點選職場共通職能診斷

## Please click Functional Diagnosis and Common Job Functional Diagnosis



請按【確定(OK)】

Please check the box after reading and press Start

ucan.yzu.edu.tw 顯示

你好，請確認下列基本資料。

身分別：學生

學 號：

學 校：元智大學

學 制：學士

系 所： 部

年 級：1年

班 級：1班

資料正確請按「確定」，資料有誤需修正請按「取消」。

確定

取消

UCAN將為你保留4次職場共通職能診斷結果，若要再次診斷，請選擇[確定]，若不要再次診斷請選擇[取消]

Cancel OK

... [front page](#) > Functional diagnosis  
> Common job function diagnosis

## Common job function diagnosis

### Common job function diagnosis

**Common workplace skills** are abilities required in different occupations, such as communication, interpersonal interaction, problem solving, innovation, etc. This test can help you to self-examine your "common workplace functions".

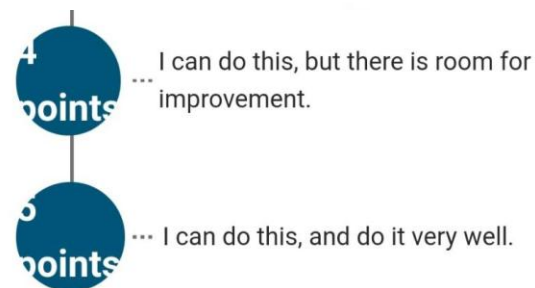
**The results of the common workplace skills diagnosis** can help you understand the extent to which you possess common skills and your workplace strengths. And set career goals, study and action plans accordingly.

☒ I have read the test consent form

Start the common job function diagnosis»

# 勾選【我已詳閱診斷同意書】 點選【開始職場共通職能診斷】

Click to get start



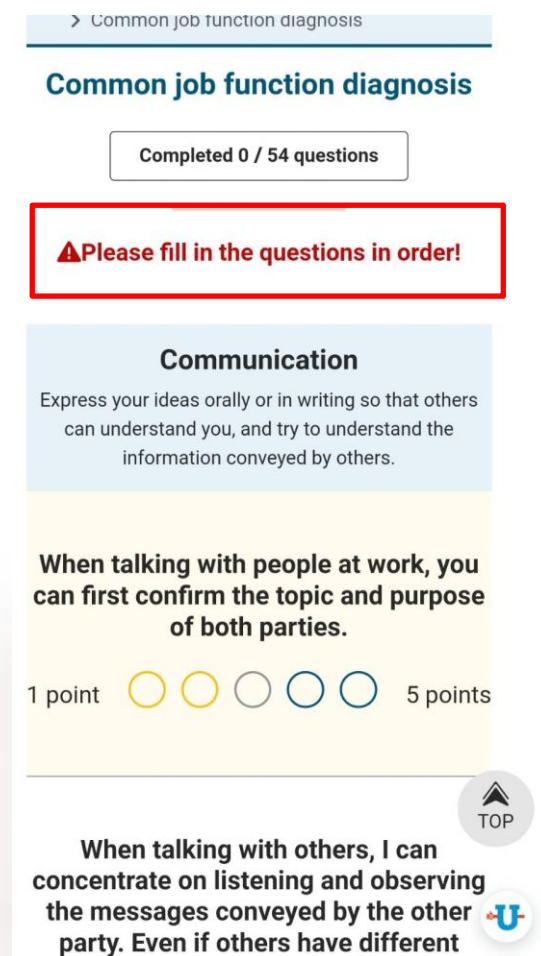
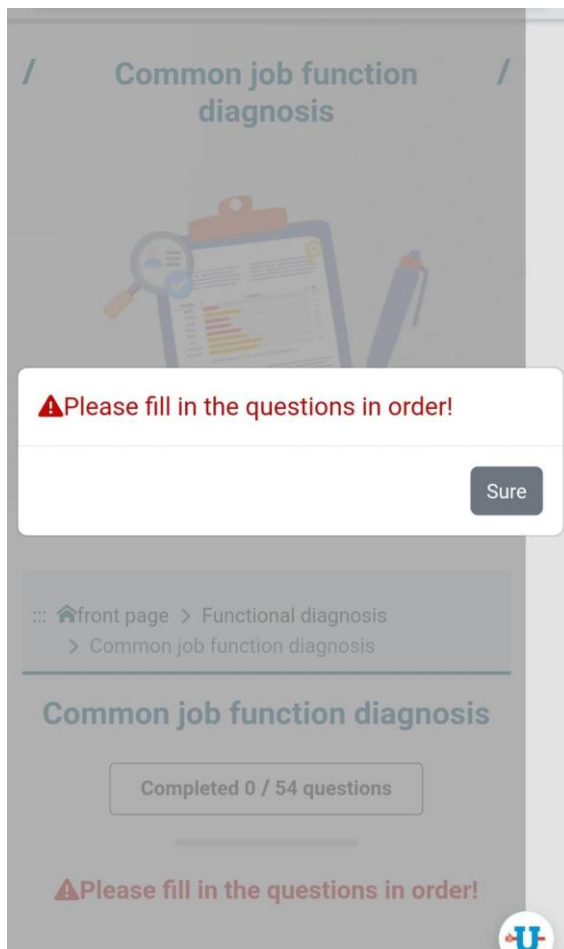
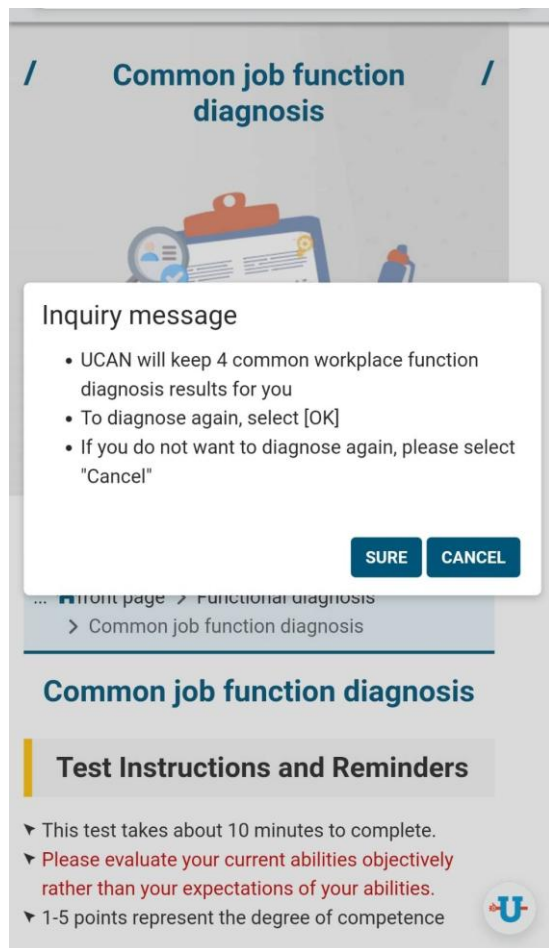
## Instructions

- Click **Next Page** at the bottom of the page to save the information filled in on the current page. If you log out halfway, you can fill in the information again from the unfinished page.
- If you want to modify or view the information filled in on the previous page, please click the **Previous Page** button at the bottom of the page directly. **Do not click the Previous Page function on the browser directly.**

Start the test>>

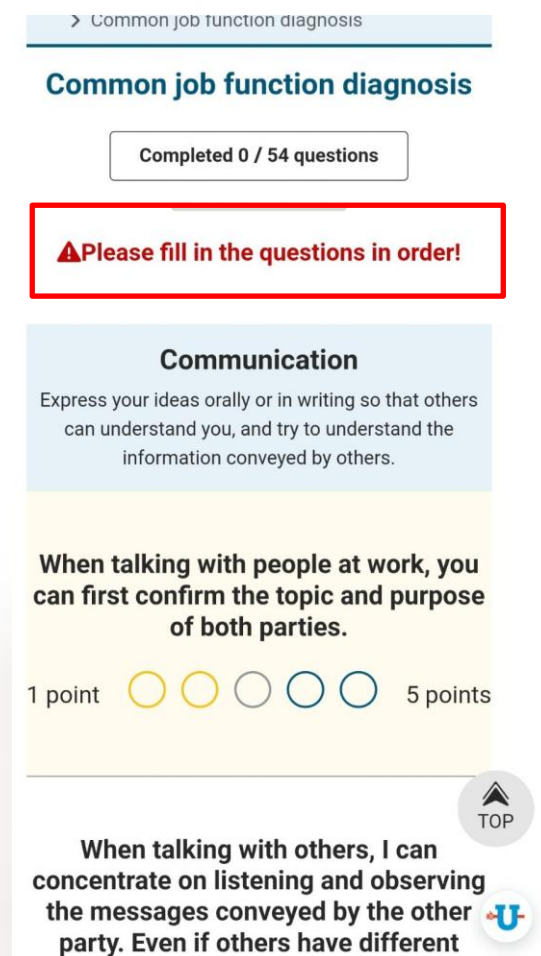
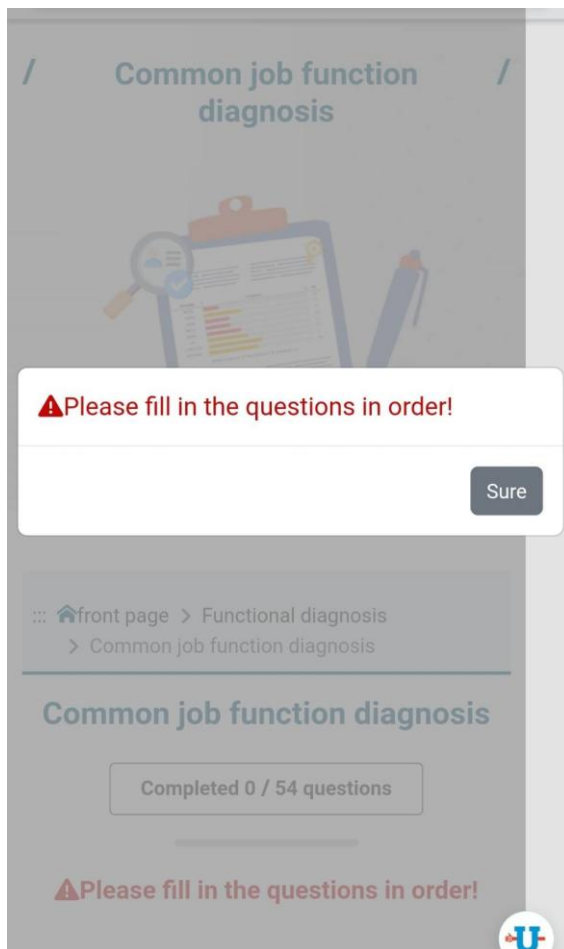
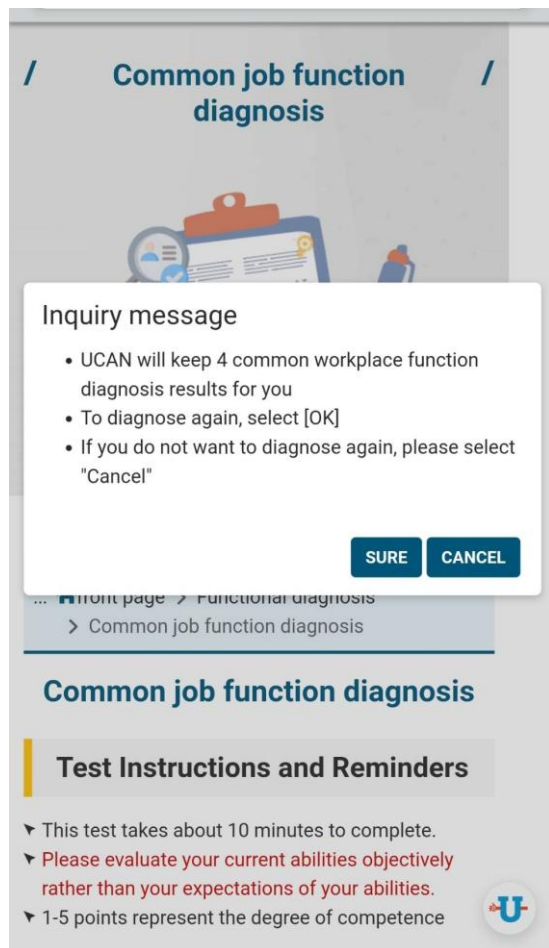
# 請點選確定後進入畫面

## Click Sure to enter the screen



# 請點選確定後進入畫面

## Click Sure to enter the screen



# 請依照問題順序填寫

## Please fill in the questions in order

and don't criticize behind their backs.

1 point ☐ ☐ ☐ ☐ ☒ 5 points

Ability to set personal preferences aside and adjust role or behavior when necessary.

1 point ☐ ☐ ☐ ☐ ☒ 5 points

Ability to work with team members to solve problems and take responsibility.

1 point ☐ ☐ ☐ ☐ ☒ 5 points

Completed 0 / 54 questions

Next Page»



front page > Functional diagnosis  
> Common job function diagnosis

### Common job function diagnosis

Completed 27 / 54 questions

⚠ Please fill in the questions in order!

### Problem Solving

When encountering a situation, you can clarify the problem and propose solutions through systematic information collection and analysis.

Systematically collect information related to the situation

1 point ☐ ☐ ☐ ☐ ☐ 5 points

Able to solve problems or find solutions by using IT tools

1 point ☐ ☐ ☐ ☐ ☒ 5 points

Able to combine industry-related knowledge with information technology tools and apply them to work tasks

1 point ☐ ☐ ☐ ☐ ☒ 5 points

Completed 27 / 54 questions

«Previous page

confirm»



➤ 診斷結束後會立刻顯示簡易結果

The simplified results will be displayed immediately after the assessment is completed.

➤ 完整診斷結果說明請於隔天連結至UCAN平台查詢

➤ For a detailed explanation of the assessment results, please visit the UCAN platform the following day.



|                                     |    |   |
|-------------------------------------|----|---|
| Teamwork                            | 99 | 5 |
| problem solving                     | 99 | 5 |
| innovation                          | 99 | 5 |
| Job Responsibilities and Discipline | 99 | 5 |
| Information Technology Applications | 99 | 5 |

■ Advantage (PR value 67~99) ■ Medium ability (PR value 34~66) ■ 尚待加強 (PR 1~33)

The overall PR value compares your test results with all students on the UCAN platform, if you have a PR score of 99 on the job responsibility and discipline scale, which means that you are ranked 99 out of 100 in terms of competence and discipline intensity for work responsibilities and discipline.

#### Diagnosis of common functions in the workplace

##### Advantageous functions

These are the strengths you can use, and it is recommended that you take advantage of these generic functional strengths, and combine them with professional functions to make yourself better at certain tasks.

##### 5 points for communication and expression

Express your thoughts verbally and in writing so that others can understand them, and strive to understand the information conveyed by others.

##### 5 points for continuous learning

Understand the importance of competency development and be able to explore, plan and effectively manage their own competencies and maintain an ambition to continue to grow.

##### 5 minutes of interaction between people

Interact or work with others in different contexts, using appropriate methods and personal styles.

##### 5 points for teamwork

Actively participate in team tasks and interact well with team members to achieve goals together.

##### Problem solving : 5 minutes

When encountering a situation, it can clarify the problem and propose solutions through systematic information collection and analysis.

# 如何查看診斷結果

## How to view diagnosis results



點選 切換電腦版



連結到UCAN平台

點此連結至 UCAN 平台



I want to test  
Testing

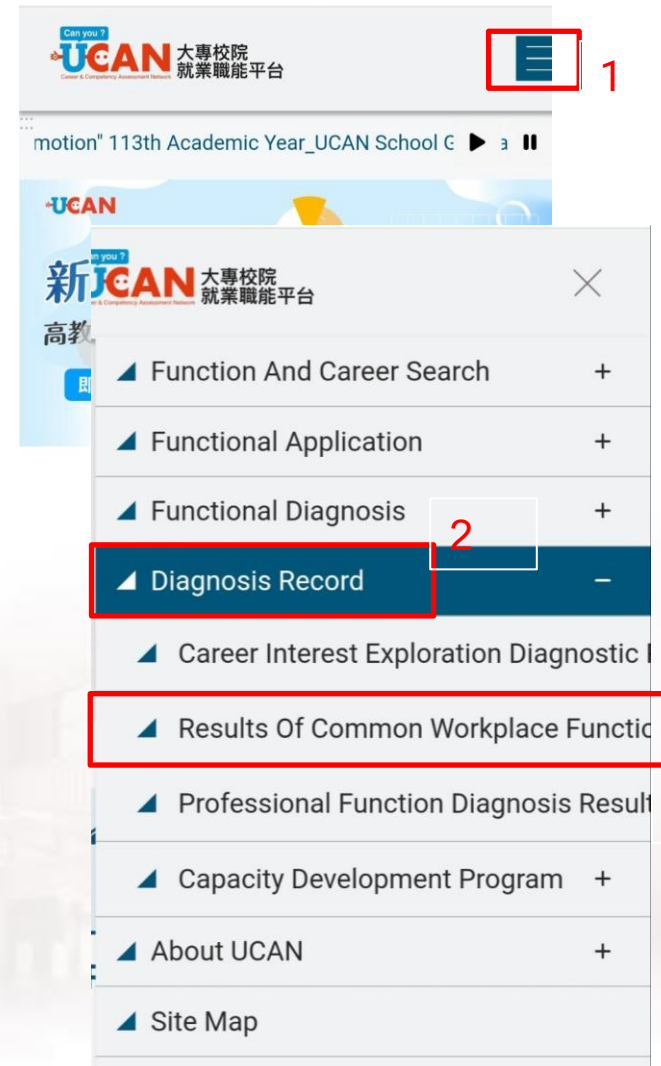
Career Interest  
Exploration

# 如何查看診斷結果

## How to view diagnosis results

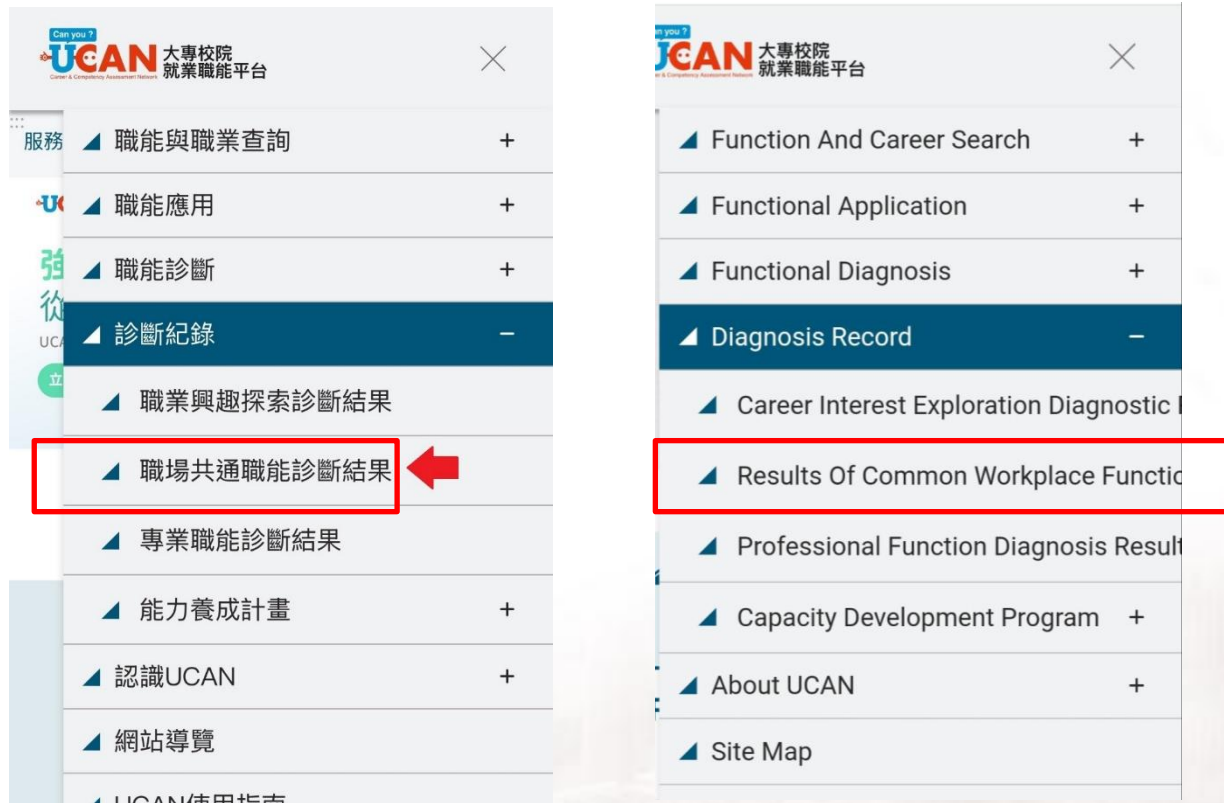


點選 右上角  
Click on the top  
right corner



# 如何查看診斷結果

## How to view diagnosis results



# 如何查看診斷結果

## How to view diagnosis results

### 職場共通職能診斷結果 :::

姓名：  
學校：元智大學  
學制：  
系級：  
學號：

施測日期：2025年03月06日

下載診斷結果PDF檔

職場共通職能代表從事各種不同的職業類型都共同需要具備的能力，UCAN大專校院就業職能平台定義8個重要的共通職能，包括溝通表達、持續學習、人際互動、團隊合作、問題解決、創新、工作責任及紀律及資訊科技應用。

### 職場共通職能診斷剖面圖

職場共通職能診斷是依據您在8項共通職能中對自己能力的評估來進行診斷，每個項目滿分為5分。本報告提供您自我評估的結果，提供以下的資訊作為您對於自身能力的瞭解，可以及早進行職涯規劃與學習的準備：

1. 您在各項共通職能的能力的準備程度，優勢以及需要加強的項目
2. 您的共通職能與他人的比較(PR值)
3. 提供給您增進共通職能的建議

| 職場共通職能  | O | 能力強度PR值 |
|---------|---|---------|
| 溝通表達    |   | 99      |
| 持續學習    |   | 99      |
| 人際互動    |   | 99      |
| 團隊合作    |   | 99      |
| 問題解決    |   | 99      |
| 創新      |   | 99      |
| 工作責任及紀律 |   | 99      |
| 資訊科技應用  |   | 99      |

■ 優勢能力 (PR值67~99) ■ 中等能力 (PR值34~66)  
■ 尚待加強 (PR值1~33)

全體PR值是將您的測驗結果與UCAN平台全體學生進行比較，假如您在工作責任及紀律的百分等級是PR99，意思是您對於工作責任及紀律的能力強度在100人裡面位居99。

The UCAN Workplace Generic Functions Platform defines 8 important generic functions, including communication, continuous learning, interpersonal interaction, teamwork, problem solving, innovation, job responsibility and discipline, and information technology application.

### Diagnostic profile of common functions in the workplace

The Workplace Generic Functions Diagnosis is based on your assessment of your abilities in the 8 generic functions, with a maximum score of 5 for each item. This report provides you with the results of your self-assessment and provides you with the following information to help you understand your own abilities and prepare for career planning and learning at an early stage:

1. Your level of competency readiness, strengths, and areas to be strengthened in each of the generic functions
2. Comparison of your generic functions with others (PR value)
3. To provide you with advice on how to improve your generic functions

| Common functions in the workplace   | 0 | Ability Strength PR value | 99 fraction |
|-------------------------------------|---|---------------------------|-------------|
| Communication                       |   | 99                        | 5           |
| Keep learning                       |   | 99                        | 5           |
| Interpersonal interaction           |   | 99                        | 5           |
| Teamwork                            |   | 99                        | 5           |
| Problem solving                     |   | 99                        | 5           |
| innovation                          |   | 99                        | 5           |
| Job Responsibilities and Discipline |   | 99                        | 5           |
| Information Technology Applications |   | 99                        | 5           |

■ Dominant ability (PR value 67~99) ■ Medium ability (PR value 34~66)  
■ To be strengthened (PR value 1~33)

The overall PR value compares your test results with all students on the UCAN platform, and if you have a PR score of 99 on the job responsibility and discipline scale, it means that you are ranked 99 out of 100 in terms of competence and discipline intensity for work responsibility and discipline.

### Diagnosis of common functions in the workplace

# 如何查看診斷結果

## How to view diagnosis results

Q: Do you want to know if you are prepared enough for this type of career?

If you want to get a job, in addition to your interests, you must also check whether you have the generic and professional functions required for the job.

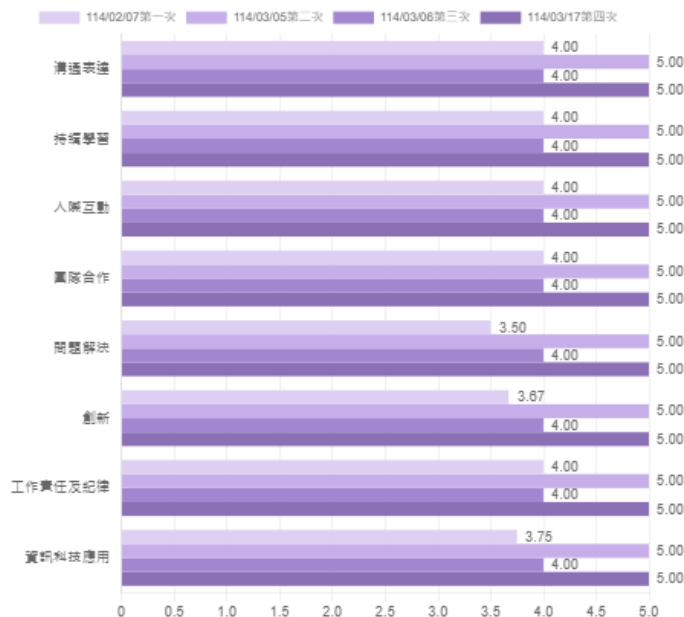
You can perform a professional function diagnosis to check the level of professional skills you have in different career paths.

In general, those with high interests and abilities can help you plan a successful and satisfying career.

Please go to Professional Functional Diagnostics

### 歷次共通職能診斷結果

#### ▶ 職場共通職能歷次結果



Communication

Keep learning

Interpersonal interaction

Teamwork

Problem solving

innovation

Job Responsibilities and Discipline

Information Technology Applications

### Results of previous generic function diagnostics

#### ▶ Past results of common functions in the workplace

